### SCOTT COUNTY VIRGINIA SCHOOLS

Phone: 276-386-6118 Fax: 276-386-2684 http://scott.k12.va.us

#### **Board Meeting Agenda (Regular Meeting)**

Date: September 1, 2015 (Tuesday)

Time: 6:30 p.m.

Location: Scott County Career & Technical Center Auditorium

387 Broadwater Avenue, Gate City, VA 24251



- 2. Moment of Silence Followed By Pledge of Allegiance
- Items to Add to Agenda/Approval of Agenda
- 4. Approval of Minutes August 4, 2015, Regular Meeting
- 5. Approval of Claims
- 6. Presentations
  - A. Recognition of Retired Employees 2014-15 School Year
  - B. Recognition of Foster Grandparents
  - C. Recognition of Yuma Elementary/Fort Blackmore Elementary Governor's Award of Excellence
  - D. Recognition of State Participation in Sports Events
- 7. Report on Test Scores Tammy Quillen, Supervisor
- 8. Report on School Activity Fund Audit Charles Bridwell CPA & Associates, PC
- 9. Items by Kathy Wilcox, Head Start Director
  - A. Approval of FY16 Head Start Five Year Non-Competitive Grant & Baseline Budget
  - B. Approval of FY16 Head Start Five Year Long Range Goals & Short Term Objectives
  - C. Approval of FY16 Head Start Training & Technical Assistance Plan
  - D. Approval of Head Start Community Assessment
- 10. Public Comment
- 11. Superintendent's Report
  - A. Report on Student Enrollment and Pupil-Teacher Ratio
  - B. Approval of Committees for 2015-2016 School Year
    - 1. Salary, Fringe Benefits and School Calendar Committee
    - 2. Communications/School Improvement Committee
    - 3. School Safety Audit Committee
- 12. Closed Meeting: Motion to Enter (Specify Items) & Motion to Return to Regular Meeting/Closed Meeting Certification
- 13. Items by Supervisor of Personnel & Student Services Jason Smith
  - A. Personnel
  - B. Other
- 14. Board Member Comments
- 15. Adjournment

Next Meeting: Scott County School Board Office - 6:30 p.m., Tuesday, October 6, 2015



#### DRAFT

### SCOTT COUNTY SCHOOL BOARD MINUTES OF REGULAR MEETING TUESDAY, AUGUST 4, 2015

The Scott County School Board met for a regular meeting on Tuesday, August 4, 2015, at the Scott County School Board Office, with the following members present:

William "Bill" R. Quillen, Jr., Chairman L. Stephen "Steve" Sallee, Jr., Vice Chairman James Kay Jessee Jeffrey "Jeff" A. Kegley Gail L. McConnell Herman "Kelly" Spivey, Jr.

**ABSENT:** None

OTHERS PRESENT: John I. Ferguson, Superintendent; K.C. Linkous, Clerk Of The Board/Human Resource Manager; Beverly Stidham, Deputy Clerk/Purchasing Agent; Will Sturgill, School Board Attorney; Suzanne Goins, Virginia Professional Educators Representative; Ramona Russell, Teaching Assistant; Kurt Lane Citizen; Amanda Clark, Heritage TV; Lisa Taylor, Citizen; Robert Sallee, Supervisor of Building Services; Pat Davis, Teacher; Doris Boitnott, VEA/NEA Uniserv Director; Krystal Lucas and Teresa Duncan, Teachers/SCEA and Nancy Godsey, Citizen.

<u>CALL TO ORDER/MOMENT OF SILENCE/PEDGE OF ALLEGIANCE:</u> Chairman Quillen called the meeting to order at 6:30 p.m. The audience observed a moment of silence and Mr. Spivey led in citing the *Pledge of Allegiance*.

<u>APPROVAL OF AGENDA:</u> On a motion by Mr. Sallee, seconded by Mr. Jessee, all members voting aye, the Board approved the agenda of the August 4, 2015 Regular Board Meeting.

APPROVAL OF JULY 13, 2015 REGULAR SCHOOL BOARD MEETING MINUTES: On a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye, the Board approved the minutes of the July 13, 2015 Regular Board Meeting.

<u>APPROVAL OF CLAIMS</u>: On a motion by Mr. Kegley, seconded by Mr. Spivey, all members voting aye, the Board approved claims as follows:

School Operating Fund invoices & payroll in the amount of \$ as shown by warrants # & electronic payroll direct deposit in the amount of \$ & electronic payroll tax deposits in the amount of \$. Cafeteria Fund invoices & payroll in the amount of \$ as shown by warrants # & electronic payroll direct deposit in the amount of \$ & electronic payroll tax deposit in the amount of \$. Head Start invoices & payroll totaling \$ as shown by warrants #

**PUBLIC COMMENT:** Mr. Kurt Lane, Citizen, stated that he is following up on his previous request that this could be the first year that county athletics could be played on the sports complex. Mr. Lane suggested appointing a committee consisting of the area high school athletic directors, a member of the Board of Supervisors, a member of the school board, school system maintenance supervisor, and some community members, to help make this a reality.

School Board Attorney, Will Sturgill, stated that the School Board's main concern is student safety and liability. Mr. Sturgill explained that a committee would be helpful, but will not solve the problems of liability. He further explained that he didn't think that the school board could make a promise that county athletics could start on a specific date. Mr. Sturgill expressed that the main concern has always been accessibility to the complex and thinks that with the committee, ideas could go forward.

Mr. Lane stated that we would like the community to be made aware that we are looking at moving forward with the sports complex.

Ms. Lisa Taylor, Citizen, addressed the Board with concerns on drug testing for teachers and all employees and also for the cameras in the classrooms. Ms. Taylor also stated that the grounds at the Vocational Center need to be better taken care of especially around the playground area.

APPROVAL OF REVISED POLICY MANUAL: Superintendent Ferguson presented a list of revisions and explanations for the 2015 policy manual. On a motion by Mr. Kegley, seconded by Mr. Sallee, all members voting aye, the Board approved the Revisions of the Policy Manual for the 2015-2016 school year as presented.

APPROVAL OF STUDENT/PARENT HANDBOOK AND CODE OF CONDUCT: On a motion by Mr. Jessee, seconded by Mr. McConnell, ,all members voting aye, the Board approved the Student/Parent Handbook and Code of Conduct for the 2015-2016 School Year.

<u>APPROVAL OF SCHOOL ALLOCATIONS</u>: On a motion by Mr. Sallee, seconded by Mr. Spivey, all members voting aye the Board approved the School Allocations for the 2015-2016 First Semester.

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### 2015-2016 FIRST SEMESTER SCHOOL ALLOCATIONS

SCHOOL	COPIERS	REM.INST	LIBRARY	BUS/TECH	FAM SCI	BAND	CUSTODIAL	TOTAL
DPS	3,145.00	6,325.00	350.00				7,500.00	17,320.00
DIS	2,000.00	1,150.00	75.00				2,000.00	5,225.00
<b>FBPS</b>	2,000.00	1,150.00	100.00				2,000.00	5,250.00
HES	2,000.00	2,300.00	200.00				3,000.00	7,500.00
NES	2,200.00	4,025.00	300.00				5,000.00	11,525.00
RCI	2,000.00	2,300.00	225.00				3,000.00	7,525.00
SES	4,625.00	8,050.00	600.00				10,000.00	23,275.00
WCES	2,750.00	5,000.00	400.00				6,000.00	14,150.00
YES	2,000.00	2,875.00	250.00				3,750.00	8,875.00
GCMS	4,400.00	8,050.00	825.00	500.00		2,500.00	10,000.00	26,275.00
GCHS	4,150.00	7,475.00	775.00	1,000.00	1,250.00	5,000.00	9,500.00	,
TSHS	2,275.00	4,025.00	450.00	750.00	750.00	3,250.00	6,000.00	29,150.00
RCHS	2,670.00	5,175.00	450.00	750.00	750.00	3,250.00	7,000.00	17,500.00
SCCTC	2,000.00	30,000.00		720,00	750.00	3,230,00	,	20,045.00
TOTAL	38,215.00	87,900.00	5,000.00	3,000.00	2,750.00	14 000 00	3,500.00	35,500.00
	-,	3,,200,00	2,000.00	2,000.00	2,730.00	14,000.00	78,250.00	229,115.00

APPROVAL OF EXTENSION OF BREAD BID: On a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye, the Board approved the Extension of the Bread Bid with Bimbo Foods for the 2015-2016 school year.

APPROVAL OF EXTENSION OF MILK BID: On a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approve the Extension of the Milk Bid with Borden Dairy Company for the 2015-2016 school year.

APPROVAL OF 403B AMENDMENT TO PLAN DOCUMENT: On a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approved the Amendment to the 403(b) Plan Document.

<u>UPDATE ON SPORTS COMPLEX:</u> Mr. Robert Sallee, Supervisor of Building Services, presented a breakdown of the costs associated with completing the Sports Complex.

Sports Complex revised 5-13-15

# Job descriptionEstimated coSewage pump station\$14,000.00Sewage pump station discharge piping (for connection to PSA)\$20,000.00Plumbing fittings, backflow preventer and pipe\$4,200.00Urinals, ,toilets & flush valves (men & women's bathroom)\$2,200.00Sinks & faucets (men & women's bathroom)\$1,600.00

bathroom toilet partition walls	
Exhaust fans and duct work	\$4,200.00
Heat Pump and duct work	\$4,500.00
Windows	\$6,500.00
Paint	\$7,000.00
Elec heaters	\$1,200.00
	\$900.00
Hot water Heater	\$550.00
Kitchen 3-bowl sink (stainless steel) & faucet	\$3,400.00
Hand wash sink for concession area	\$275.00
Ice machine for concession area	\$4,400.00
Refrigerator for concession area	\$2,200.00
Kitchen Shelving units and cabinets	\$8,500.00
Electrical wire, conduit, fittings, & devices (inside bldg)	\$4,400.00
Concession stand interior & exterior lighting	\$2,100.00
Drop Ceiling & sheetrock	\$5,200.00
Insulation 1st and 2nd floor	\$2,200.00
2nd floor tables & seating	\$800.00
Four (grade level) dugouts	\$18,500.00
Gutter, down spouts, and drain tile	\$3,300.00
Fire extinguishers	\$650.00
Roll up doors for concession stand	\$9,800.00
Finish Track and Field event areas (shot, disk, high jump, triple jump)	\$5,500.00
Striping for the existing track and surface	\$7,000.00
Track and field items needed (jump pits/hurdles/safety nets ect)	\$10,000.00
Concrete (rock/wire/rebar) around concession	\$12,000.00
Concrete (rock/wire/rebar) sidewalks around fields as designed	\$21,500.00
Perimeter fencing around complex	\$8,000.00
Bleachers (10 row, 81 seat) price per unit	\$8,100.00
PA system	
Equipment rental for various phases of project (skid steer, sky track, excavator ect)	\$3,500.00
No storage building at complex for track or field maintenance equipment	\$8,500.00
No locker rooms for any visiting or home teams	????
No contract labor cost added on any work listed on the above line items	????
Parking lot paying by BLS design 78 spaces, including 4 handigan (3"hinder & 1.5"finish coat) Design to provent acceptance of the provent acceptance of the paying to prove the provent acceptance of the paying the provent acceptance of the paying the paying the provent acceptance of the paying the	7777
creek due to city water intake nearby. Also no designed parking for buses.	\$53,000.00
Publicatived treatments and Court for State 111	\$216,675.00
Rubberized track surface- Quote from Phil Robbins, estimate based on the last track he had knowledge of being done	\$130,000.00
Field lighting (12 poles, 13 sets of lights, pole between baseball & softball field designed for 2 sets lights)	\$800,000.00

**CLOSED MEETING:** Mr. Sallee made a motion to enter into closed meeting at 7:12 p.m. to discuss teachers, teaching assistants, coaches, secretaries, custodians, bus drivers and maintenance staff, as provided in Section 2.2-3711 A (1) of the Code of Virginia, as amended; motion was seconded by Mr. Jessee, all members voting aye.

RETURN FROM CLOSED MEETING: All members returned from closed meeting at 8:30 p.m. and on a motion by Mr. Sallee, seconded by Mr. Jessee, the Board returned to regular session and Mr. Sallee cited the following certification of the closed meeting:

#### CERTIFICATION OF CLOSED MEETING

WHEREAS, the Scott County School Board has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Freedom of Information Act; and WHEREAS, Section 2.2-3711 of the Code of Virginia requires certification, by this Scott County School Board that such meeting was conducted in conformity with Virginia law;

NOW, THEREFORE, BE IT RESOLVED that the Scott County School Board hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification resolution applies and (ii) only such public matters as were identified in the motion convening the closed meeting were heard, discussed or considered by the Scott County School Board in the closed meeting.

#### ROLL CALL VOTE

Ayes: James Kay Jessee, Jeff Kegley, Gail McConnell, Bill Quillen, Steve Sallee, Kelly Spivey
Nays: None

ABSENT DURING VOTE: None

ABSENT DURING MEETING: None

**REVIEW OF ANNUAL CRISIS PLAN:** On a motion by Mr. McConnell, seconded by Mr. Kegley, all members voting aye, the Board approved the Annual Crisis Plan for the 2015-2016 school year.

**RESIGNATIONS:** On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approved the resignation of Mr. Jason Howell, teacher, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Jessee, seconded by Mr. Sallee, all members voting aye, the Board approved the resignation of Ms. Teresa Williams, Teaching Assistant, effective July 22, 2015.

**EMPLOYMENT:** On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. McConnell, seconded by Mr. Kegley, all members voting aye, the Board approved the employment of Ms. Samantha Gilmer, Teacher, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Jessee, seconded by Mr. Sallee, all members voting aye, the Board approved the employment of Ms. Rebecca Meade, Teaching Assistant, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Kegley, all members voting aye, the Board approved the employment of Ms. Melissa Qualls, Teaching Assistant, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. McConnell, seconded by Mr. Kegley, all members voting aye, the Board approved the employment or Ms. Ashley Osborne, Teaching Assistant, effective the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Spivey, all members voting aye, the Board approved the employment of Ms. Crystal Williams, Teaching Assistant, effective the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Jessee, seconded by Mr. Sallee, all members voting aye, the Board approved Ms. Megan Gardner, Teaching Assistant, effective the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye, the Board approved the employment of Mr. Hagan McClellan, Teaching Assistant, effective the 2015-20016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Kegley, all members voting aye, the Board approved the employment of Ms. Karen Burke, Teacher, effective the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. McConnell, seconded by Mr. Kegley, all members voting aye, the Board approved the employment of Mr. Justin Nickels, Custodian, effective July 29, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Spivey, seconded by Mr. Sallee, all members voting aye, the Board approved the employment of Ms. Jessica Sizemore, Custodian/Cafeteria Worker, effective August 4, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. McConnell, seconded by Mr. Kegley, all members voting aye, the Board approved the employment of Ms. Renee Adams, Administrative Assistant, effective August 4, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Spivey, all members voting aye with Mr. McConnell abstaining, the Board approved the employment of Ms. Kristy McConnell, Part-Time Administrative Assistant, effective August 4, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. McConnell, seconded by Mr. Sallee, all members voting aye, the Board approved the employment of Mr. Ezra Summey, Bus Driver, effective the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Kegley, seconded by Mr. Jessee, all members voting aye, the Board approved the employment of Mr. Johnny Bowen, Bus Driver, effective the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Kegley, the Board approved the employment of Mr. Joey Reed as an Assistant Football Coach for Gate City High School, effective August 4, 2015.

<u>SUBSTITUTE TEACHERS:</u> On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Kegley, all members voting aye, the Board approved Ms. Charity Lawson and Mr. Daniel Chapman as substitute teachers effective the 2015-2016 school year.

<u>VOLUNTEER COACH:</u> On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Spivey, all members voting aye, the Board accepted the recommendation of Mr. Chad Gose as a volunteer coach for Gate City High School effective July 17, 2015.

<u>APPROVAL OF REVISED COACHING LIST FOR RYE COVE HIGH SCHOOL:</u> On the recommendation of Mr. Jason Smith, Supervisor of Personnel, presented by Superintendent Ferguson and on a motion by Mr. Jessee, seconded by Mr. Kegley, the Board approve the revised coaching list for Rye Cove High School as submitted.

RYE COVE HIGH SCHOOL	
Assignment	2015-2016 Assignment
ATHLETIC DIRECTOR	Jamie Carter
ACADEMIC TEAM-SPONSOR	Joy Davidson
BASEBALL-HEAD COACH	Michael Paul Berry
JV COACH	Steve Lane
GIRL'S BASKETBALL-HEAD COACH	Kelly Hood
ASSISTANT COACH	Kristie Carter/Lisa Rhoton
JV COACH	Melissa Sanders

BOY'S BASKETBALL-HEAD COACH	Michael Paul Berry		
ASSISTANT COACH	Jamie Carter		
JV COACH	Justin Forrester		
CHEERLEADING-SPONSOR	Tammy Cassell		
CROSS COUNTRY-HEAD COACH-BOYS	Jacob Horton		
CROSS COUNTRY-HEAD COACH-GIRLS	Jacob Horton		
FOOTBALL-HEAD COACH	Adam Toney		
FIRST ASSISTANT	Robin Hood		
JV COACH	Ronnie Hood		
JV COACH	Justin Forrester		
FORENSICS-COACH	Ashley Bowen		
GOLF-HEAD COACH	Todd Baker		
SOFTBALL-HEAD COACH	Daites Cal		
JV COACH	Britney Salyer Larry Lawson		
	Daily Davison		
THEATRE FESTIVAL-COACH	Joy Davidson		
TRACK-HEAD COACH-BOYS	Adam Toney		
TRACK-HEAD COACH-GIRLS	Ashley Bowen		
VOLLEYBALL-HEAD COACH	Greg Gilliam		
JV COACH	Britney Salyer		
YEARBOOK-SPONSOR	Joy Davidson		
VOLUNTEERS			
BASEBALL	Michael Edwards, Ronald Dishner, Thomas Bowen, Travis Bowen		
BOY'S BASKETBALL	Hunter McMahan		
CHEERLEADING	Whitney Egan		
CROSS COUNTRY	Wendy Chambers and Lowell Bledsoe		
GIRL'S BASKEBALL	Kevin Sanders, Jake Hood, Lisa Rhoton		
FOOTBALL	Travis Bowen, Garrick Hillman, Mickey Gibson, James Jones, Andy Meade, Joe Toney		
GOLF			
SOFTBALL	Kevin Sanders, Garrick Hillman, Jonathon Salyer		
TRACK	Robin Hood		
VOLLEYBALL	Regina Wallen, Melissa Sanders, Heather Petersen		
WRESTLING	Robert Chapman		
PRINCIPAL'S SIGNATURE: REAGAN MULLINS	Reagan Mullins		
DATE:	July 15, 2015		

<b>BOARD MEMBER COMMENTS:</b> Mr. Steve Sallee, Mr. J great and safe start to the school.	essee and Mr. Quillen wished everyone a
<b>ADJOURNMENT</b> : On a motion by Mr. Sallee, seconded by Board adjourned at 8:50 p.m.	Mr. McConnell, all members voting aye, the
William "Bill" R. Quillen, Jr., Chairman	K.C. Linkous, Clerk

#### **RECOGNITIONS**

**FOSTER GRANDPARENTS:** 

Darlene Adkins – Fort Blackmore Primary (New, will begin this year)

Lucille Baker - Fort Blackmore Primary Minnie Baker - Hiltons Elementary Mary Dawson - Duffield Primary

Shirley Gardner – Weber City Elementary Bess Gillenwater – Shoemaker Elementary Ruth Shawver – Shoemaker Head Start Marie Smith - Hiltons Elementary

Special Recognition in Memory of Aleatha Strong – Fort Blackmore Primary

**RETIREES:** 

**Barry Jones** Stanley Rogers Thomas Callaway Jeannie Callaway Sharon Holland Anita Howell Jackie Taylor **Delores Collier** Tina Williams Lesa Brown Wilma Cox

**SPORTS:** 

**Twin Springs Track** 

Kennede Matthews 7th Place in State in High Jump and Long Jump Nathaniel Quillen, Ethan Hillman, Thomas Sluss & Izaiah Matthews:

7th Place in State 4 x 100m Relay

Lenora Dingus State Participant in 100M Hurdles

Rye Cove High School Track

Lucindy Lawson State Participant in 100M Hurdles

Gate City High School Track

Jordan Houseright, State Champion in Group 2A Girls Shot Put

Gate City High School Boys Soccer Team

Group 2A State Semi Finalist

Gate City High School Girls Soccer Team

Group 2A State Semi Finalist

Gate City High School Girls Tennis Singles

Rosa Smith, Group 2A State Runner-Up

Gate City High School Girls Tennis Doubles

**Emily & Rosa Smith Group 2A State Champions** 

Gate City High School Girls Tennis Team

**Group 2A State Champions** 



### COMMONWEALTH of VIRGINIA

Steven R. Staples, Ed.D. Superintendent of Public Instruction

DEPARTMENT OF EDUCATION P.O. BOX 2120 Richmond, Virginia 23218-2120 Office: (804) 225-2023 Fax: (804) 371-2099

May 18, 2015

Mrs. Jennifer Meade Principal Fort Blackmore Primary School 214 Big Stoney Creek Road Fort Blackmore, Virginia 24250

Dear Mrs. Meade:

I am pleased to congratulate Fort Blackmore Primary School for being selected to receive the 2015 Virginia Index of Performance (VIP) Board of Education Excellence Award. A certificate is enclosed in recognition of your school's achievement.

A school receives this distinguished award for being *Fully Accredited*, for not being required to write a plan for improvement under the *ESEA Flexibility Waiver*, and for making significant progress toward educational goals established by the Board of Education and the governor. In addition, the school must earn 80 VIP points (including bonus points) in each content area. Detailed information about the Virginia Index of Performance Awards and criteria are available online at this link:

http://www.doe.virginia.gov/statistics reports/va index performance awards/index.shtml

The Virginia Department of Education values your school's exemplary accomplishments and expertise. Your continued dedication to students is greatly appreciated. I extend best wishes for continued success for the 2014-2015 school year.

Sincerely,

Steven R. Staples

SRS/BWR/cb Enclosure

c: Mr. John Ferguson



### Virginia Board of Education

## Excellence Award

Presented in 2015 to

### Fort Blackmore Primary School

Scott County Public Schools

WHEREAS, the Board of Education established the Virginia Index of Performance to provide incentives and recognition for public schools and school divisions that exceed the minimum requirements for learning and achievement of the Commonwealth's rigorous Standards of Learning program; and

WHEREAS, the Virginia Index of Performance measures the progress of students toward advanced proficiency and excellence in reading, mathematics, science, and history and social science, and on other indicators of student and school performance, and recognizes schools and school divisions for academic excellence; and

WHEREAS, to qualify for recognition under this program, achievement of the students in a school or school division must exceed the Commonwealth's accreditation standards and the minimum federal accountability requirements; and

WHEREAS, recognition also requires a pursuit of academic excellence resulting in a significant percentage of students demonstrating advanced proficiency across the curriculum; and

WHEREAS, to qualify for recognition, schools and school divisions also must expand opportunities for learning and achievement as evidenced by progress on multiple indicators of school and student performance;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education recognizes the achievement of these objectives by awarding this 2015 Board of Education Excellence Award.

Christian N. Braunlich President Steven R. Staples, Ed.D. Superintendent of Public Instruction



### COMMONWEALTH of VIRGINIA

Steven R. Staples, Ed.D. Superintendent of Public Instruction

DEPARTMENT OF EDUCATION P.O. BOX 2120 Richmond, Virginia 23218-2120 Office: (804) 225-2023

Fax: (804) 371-2099

May 18, 2015

Mrs. Valerie Babb Principal Yuma Elementary School 130 Grover Cleveland Lane Gate City, Virginia 24251

Dear Mrs. Babb:

I am pleased to congratulate Yuma Elementary School for being selected to receive the 2015 Virginia Index of Performance (VIP) Board of Education Distinguished Achievement Award. A certificate is enclosed in recognition of your school's achievement.

A school receives this distinguished award for being *Fully Accredited*, for not being required to write a plan for improvement under the *ESEA Flexibility Waiver*, and for making significant progress toward educational goals established by the Board of Education and the governor. In addition, the school must earn 75 VIP points (including bonus points) in each content area. Detailed information about the Virginia Index of Performance Awards and criteria are available online at this link:

http://www.doe.virginia.gov/statistics\_reports/va\_index\_performance\_awards/index.shtml

The Virginia Department of Education values your school's exemplary accomplishments and expertise. Your continued dedication to students is greatly appreciated. I extend best wishes for continued success for the 2014-2015 school year.

Sincerely,

Steven R. Staples

SRS/BWR/cb Enclosure c: Mr. John Ferguson



Virginia Board of Education

### Distinguished Achievement Award

Presented in 2015 to

### Yuma Elementary School

Scott County Public Schools

WHEREAS, the Board of Education established the Virginia Index of Performance to provide incentives and recognition for public schools and school divisions that exceed the minimum requirements for learning and achievement of the Commonwealth's rigorous Standards of Learning program; and

WHEREAS, the Virginia Index of Performance measures the progress of students from competence toward advanced proficiency and excellence in reading, mathematics, science, and history and social science, and on other indicators of student and school performance, and recognizes schools and school divisions for academic excellence; and

WHEREAS, to qualify for recognition under this program, achievement of the students in a school or school division must exceed the Commonwealth's accreditation standards and the minimum federal accountability requirements; and

WHEREAS, recognition also requires a pursuit of academic excellence resulting in an increasing percentage of students demonstrating advanced proficiency across the curriculum; and

WHEREAS, to qualify for recognition, schools and school divisions also must expand opportunities for learning and achievement as evidenced by progress on multiple indicators of school and student performance;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education recognizes the achievement of these objectives by awarding this 2015 Board of Education Distinguished Achievement Award.

Christian N. Braunlich President Steven R. Staples, Ed.D. Superintendent of Public Instruction

## PRELIMINARY Scott County Public Schools Ranking 2014-2015 Standards of Learning Scores (08/2015)

132 Divisions in State 19 Divisions in Region	Reading		Writing		History		Math		Science	
	State	Region	State	Region	State	Region	State	Region	State	Region
<b>ALL</b> Students	7th	2nd	<b>11</b> th	3rd	4th	1st	6th	2nd	8th	4th
<b>SpEd</b> Students	8th	2nd	11th	1st	4th	1st	4th	2nd	11th	5th

## Scott County Public Schools 2014-2015 Standards of Learning Scores

	Read	ing	Writ	ing	Histo	ory	Mat	th	Scier	ice
	SCPS	Тор	SCPS	Тор	SCPS	Тор	SCPS	Тор	SCPS	Тор
<b>ALL</b> Students	84%	94	79%	94	94%	97	87%	95	86%	98
<b>SpEd</b> Students	59%	75	46%	72	74%	89	66%	76	66%	73

### SCOTT COUNTY PUBLIC SCHOOL HEAD START BREAKDOWN OF FY 2016 CONTINUATION GRANT

### REVENUE

### FY2016

FY2016 CONTINUATION GRANT Training and Technical Assistance TOTAL REVENUE	\$1,237,150.00 <u>20,399.00</u> \$1,257,549.00
EXPENSES	
FY2016	
Personnel	\$775,316.00
Fringe	298,556.00
Travel	5,761.00
Equipment	.00
Supplies	26,020.00
Other	131,499.00
	\$ 1,237,152.00
T& TA	\$ 20,399.00
TOTAL EXPENSES:	\$1,257,549.00
NON-FEDERAL II	N-KIND
NON-FEDERAL IN-KIND	\$ 314,387.00

\$1,571,936.00

TOTAL FEDERAL AND NON-FEDERAL

Long Range Goal #1: To prepare children and families to be ready to succeed developmentally, academically, economically, and socially in K-12 Education and ultimately continue a lifetime of positive growth and development.

Fiscal Long Range Goal: Provide financial support to pay for CLASS video library and ongoing training that will enhance school readiness skills.

Source: Program Self-Assessment, Child Outcomes, CLASS results from FY 12 Federal Review and program ongoing monitoring

Short Term Objective #1: Strengthen the ability of teachers and parents to engage children in making healthy choices as measured by child assessment by the end of the program year.

Program Impact: To provide positive, sustained outcomes that prepares children and families to make choices that lead to healthier lifestyles.

ACTION STEPS	TIMEFRAME	MEASUREMENT	ALIGNMENT	RESPONSIBILTY
Provide training using NAP SACC (Nutrition and Physical	Aug. 2015-May	Pre-test/post-test, Staff /	HSCDELF, VA	HNSC
activity Self-Assessment for Child Care).	2016	Parent Sign in Sheet	Foundation Blocks	
			for Early Learning	
Partner with Extension Service and other community	2015-2019 School	News Releases, Community	Self-Assessment	HNSC
agencies to design and construct raised gardens at each	Years.	agreements, In-Kind		
center site.				
Provide information about local gardening classes to parents	Aug. 2015-May	Sign in Sheets , In-Kind	Self-Assessment	HNSC
and Staff.	2016			
Continue to provide training opportunities to classroom	2015-2019 School	COR Advantage, Sign in	HSCDELF, VA	CDSC, HNSC
staff and families on ways to increase physical activities and	Years.	Sheets, In-kind	Foundation Blocks	
making healthier choices.			for Early Learning	

Short Term Objective #2: To strengthen the ability of teachers and parents to increase children's understanding of mathematical concepts as measured by improvement scores on child assessment. The mean score will improve by 20 percent by the end of the program year.

Program Impact: Provide positive sustained outcomes that prepares children for school success.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Provide Math training using the National Center for Quality	2015-2016 School	Staff Sign in Sheets,	HSCDELF, VA	CDSC
Teaching and Learning (NCQTL).	Year	evaluations	Foundation Blocks	
			for Early Learning	
Engage families in mathematical school readiness activities.	2015-2019 School	In-Kind, Attendance, Parent	PFCE Framework	CDSC, FCSC, Teachers
	Years.	Survey		
Provide targeted training and mentoring based on ongoing	2015-2019 School	SCPSHS Mentoring /	Continuous Quality	CDSC
monitoring and observations.	Years.	Monitoring feedback form,	Improvement and	
		Sign In Sheet	Child Outcomes	

Short Term Objective #3: The program will increase quality classroom interactions and score an average of >3.85 on instructional support by the end of the program year.

Program Impact: To lead to more positive social and early academic development.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Assess classrooms a minimum of 3 times per year using CLASS and provide targeted training and mentoring opportunities.	2014-2019 school years	CLASS Observation Tool / SCPSHS Mentoring Feedback Form/ Staff Sign in Sheet	CLASS	CDSC, Director
Utilizing the Teachstone CLASS video library, provide training and strategies under Instructional Support.	Oct. 2015-May 2016	Staff Sign In Sheets, SCPSHSP Fiscal Management	CLASS	CDSC, Director
Additional classrooms will participate in the Virginia Star Quality Initiative (VSQI).	Sept. 2015- May 2016	VSQI agreement	Virginia Star Rating System	CDSC

Short Term Objective #4: The program will implement Practice Based Coaching to support all classroom teachers and help improve and refine teaching practices across all domains.

Program Impact: Lead to Positive Outcomes for children.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Schedule peer observations.	Oct. 2015 – March 2016	SCPSHS Peer Observation Schedule	HSCDELF, VA Foundation Blocks for Early Learning	CDSC
Create an action plan for implementing "Practice Based Coaching."	Oct. 2015	Practice Based Coaching Action Plan	NCQTL	CDSC
Implement the Practice Based Coaching Plan.	2015-2019	Observation logs, evaluation plan	NCQTL	CDSC
	3 (8)			

Long Range Goal #2: Actively engage families to participate in program opportunities to support their child's development and achievement of family goals.

Source: Program Self-Assessment

Short Term Objective #1: Increase family participation and engagement in School Readiness events by 10 percent by the end of the program year. Fiscal Short Term Objective: Provide financial support to purchase materials that will be used in Family Engagement Events.

Program Impact: Families will gain knowledge and skills to prepare their child for success in kindergarten.

ACTION STEPS	TIMEFRAME	MEASUREMENT	ALIGNMENT	RESPONSIBILTY
Encourage each family to participate in at least two or more	Oct. 2015-May	Family Engagement Tracking	PFCE	CDSC, FCSC, Teachers
school readiness events.	2016	Form		
Staff will engage families in planning school readiness events.	Aug. 2015-May 2016	School Readiness Form	PFCE, HSCDELF, VA Foundation Blocks for Early Learning	Staff

Short Term Objective #2: Families will increase progress toward achieving goals as related to family engagement outcomes by five percent by the end of the program year.

Program Impact: Families increase their ability to access resources and systems of support that meet their needs.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Provide opportunities for parents to participate in	Aug. 2015-May	Partnership agreements,	PFCE	Staff
workshops, trainings, and individualized sessions related to	2016	sign-in sheets, In-Kind		
their interests and family goals.				

Short Term Objective #3: Maintain or increase the number of families that participate in developing partnership agreements by the end of the program year.

Program Impact: Strengthen the family's support system to reach goals that they established for themselves and their children.

Family Resource Specialist will engage each family at least 4	Aug. 2015-May	Family Partnership	PFCE	FRS, FCSC
times per year to participate in developing a family	2016	Agreement Update		
partnership agreement or updating family progress towards				
their goals.				t =

Long Term Goal #3: Head Start staff and families will increase awareness and knowledge regarding safety.

Fiscal Long Range Goal: Provide financial support to pay for field trip t-shirts and security cameras for each classroom.

Source: Self-Assessment

Short Term Objective #1: Provide Training and enhance safeguards to ensure that all personnel and volunteers practice and follow safety procedures at all times.

Program Impact: To increase awareness and promote the safety and well-being of children, families, and staff.

ACTION STEPS	TIMEFRAME	MEASUREMENT	ALIGNMENT	RESPONSIBILTY
Enlist emergency and community services personnel to provide training to children, families, and staff on the most current and effective safety practices.	2015-2019 School Years	Sign in Sheets, In-Kind, Evaluations	PFCE Framework, Head Start Regulations	HNSC
Purchase color-coded T-shirts for Education staff.	2014-2019 School Years	PO, Observation	SCPSHS Fiscal Management	CDSC
Monitor the effectiveness of the "Safe Plate Outlet Covers."	2015-2019 School Years	Health and Safety Checklist	Head Start Regulations, DSS Minimum Standards	HNSC, Classroom Staff
Revise procedures for bus, playground, and classroom safety.	2015-2019 School Years	Ongoing monitoring, Health & Safety Checklist	Head Start Regulations, DSS Minimum Standards	HNSC
Increase collaboration efforts with SCPSS Transportation Department.	2015-2019 School Years	Meeting Minutes	Head Start Regulations	HNSC, Director
Install security cameras at each site.  Short Term Objective #2: Engage Femilies in devotories - 6.	2015-2016 School Year	Purchase Order, Invoice, SCPSHS Fiscal Mgmt.	SCPSHS Fiscal Management	Director, AAFO

Short Term Objective #2: Engage Families in developing safety activities for home that align with classroom practices.

Program Impact: To support families' efforts to keep children safe by raising safety awareness within their home and community

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Create monthly safety units that engage children and families.	Sept. 2015	Annual Safety List	PFCE Framework, HSCDELF	Management Team
Parent meetings will include classroom safety topics.	2015-2019 School Years	In-kind, Family Activity Sign In Sheet, Meeting Minutes/ Agenda	PFCE Framework	Management Team

Long Range Goal #4: Enhance high quality comprehensive services by developing and implementing a clearly defined systems approach that will support the Child Development Coordinator.

Fiscal Long Range Goal: Review organizational structure and adjust budget to hire a Resource Teacher to support Child Development Services.

Source: Community Assessment and Self-Assessment

Short Term Objective #1: Utilize appropriate staff to attend meetings, provide individualization training, monitor, and enter data of screening results as measured by the Child Study and IEP (Individualized Education Plan) staff attendance Log and ChildPlus tracking.

Program Impact: Improve the quality of services for all children and strengthen the support for children with disabilities.

ACTION STEPS	TIMEFRAME	MEASUREMENT	ALIGNMENT	RESPONSIBILTY
Hire Resource Assistant	Aug. 2015	Employee Contract, SCPSHSP Fiscal Management	SCPSHS Fiscal Management	Management Team
Resource Assistant will enter speech and developmental screening results into CHILDPLUS.	Sept. 2015- May 2016	ChildPlus and ongoing monitoring	Head Start Regulations	CDSC
Utilize Child Study and IEP Staff Attendance Log	Sept. 2015- May 2016	Attendance Log	Head Start Regulations	CDSC
Director or other management staff will attend Child Study and IEP Team meetings as appropriate.	Sept. 2015- May 2016	Meeting minutes.	Head Start Regulations	Management Staff / Director
Provide training to staff on individualization and documentation, with ongoing monitoring through collaboration and observations.	2015-2019 School Years	Individualization Monitoring Check List	Head Start Regulations	CDSC, FCSC
Hire a resource teacher.	June 2016-Aug. 2019	Employee Contract , SCPSHSP Fiscal Management	SCPSHS Fiscal Management	Director, AAFO

Long Range Goal #5: Working in partnership with the community, Head Start will provide continuous commitment to increase awareness to staff and families about the nature and extent of drug abuse, and its impact on children, families, and the community.

Source: Community Assessment

Short Term Objective #1: By the end of each school year, Head Start will provide families and staff training opportunities to increase awareness of the dangers of substance abuse and its effects on child development, parent-child relationships, and financial security as evidenced by pre- and post-tests.

Program Impact: To increase drug awareness and promote healthy choices that strengthens families and communities.

ACTION STEPS	TIMEFRAME	MEASUREMENT	ALIGNMENT	RESPONSIBILTY
Meet with local substance abuse prevention specialist to	2015-2016 School	Sign in Sheets, Evaluations,	PCFE	HNSC
provide substance abuse awareness, training, and resources.	Years	In-Kind Sheet		
Provide at least 3 opportunities for families to obtain more knowledge on the dangers of substance abuse and its effects on child development, parent-child relationships, and financial security.	2015- 2016 School Years	Sign in Sheets, Evaluations, In-Kind	PCFE	FCSC, FRS
Provide at least 3 trainings to staff increase awareness of the indicators of substance abuse, procedures for reporting, home visit safety, and mental health first aid.	2015 -2016 School Year	Sign in Sheets, Evaluations, In-Kind	Head Start Regulations	Management Team

Long Range Goal #6: Head Start will enhance the comprehensive communication plan by developing a website to support staff development, program awareness including school readiness, parent & community awareness of available resources. Fiscal Long Range Goal: Provide financial support to pay for the development of program website.

Source: Program Self-Assessment

Short Term Objective #1: To build, publish, and promote the program website.

Program Impact: Strengthen public awareness of Head Start's role in the community.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Work with IT computer technician to design the website.	2015 -2016 School	Invoice, SCPSHSP Fiscal		Management Team
	Year	Management		
Promote program website by adding our link to LEA website,	2016-2019 School	Program applications,		Management Team
email, verbal, newsletters, social media sites, and program applications.	Year	websites		

Short Term Objective #2: To maintain the website and add links to community resources.

Program Impact: Provide families and the community with relevant current information about the SCPSHS program in an effort to strengthen school readiness, family engagement and recruitment.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Provide training to staff on monitoring and maintaining	2016-2019 School	Sign in sheets/evaluations		Management Team
website.	Year			
Keep website current with up to date information and	2016-2019 School	Site information /		Management Team
resources including school readiness, family engagement,	Year	observation	V	Ivianagement ream
health and safety.				

Long Range Goal #7: Head Start will explore other program options based on changes in the community needs.

**Source: Community Assessment** 

Short Term Objective #1: To research Early Head Start options and Blended Pre-K Classrooms.

Expected Outcome: To gain knowledge of other program options.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Analyze Performance Standards.	2015 -2016 School	Program Option binder	Head Start	Director
£	Year		Performance	Management Team
			Standards	
Utilize ECLKC to gather information.	2015-2016 School	Site Articles and Reports	Head Start	Director
	Year		Performance	Management Team
	182		Standards	
Conduct planning meetings to discuss options.	2015-2016 School	Team meeting sign in sheet,	Head Start	Director
	Year	Meeting Minutes	Performance	Management Team
2			Standards	
		y		

Short Term Objective #2: Investigate other program options by visiting other Head Start agencies.

Expected Outcome: To gain knowledge of other program options.

ACTION STEPS	TIMEFRAME	MEASUREMENTS	ALIGNMENT	RESPONSIBLITY
Contact agencies that serve Early Head Start children and/or	2015 – 2016	Phone logs, emails		Director
participate in Blended Pre-K classrooms.	School Year			Management Team
Schedule visits with agencies.	2015-2016 School	Phone logs, emails		Director
	Year			Management Team
Visit agencies that serve Early Head Start children and/or participate in Blended Pre-K classrooms.	2015 -2016 School Year	Time sheets, observation report		Director Management Team

### FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### **Budget Breakdown**

Total T/TA Budget = \$20,399

Date Submitted: 10/1/15

Training Category	Specific Training and/or Supplies	Classroom	Content Area	Parents	Administration
	CDA Credentialing	One (1) Teacher Assistant / Two (2) Friday Assistant x \$425= \$1275			
	CDA Renewal	Two (2) Teacher Assistants x \$75 = \$150			
	Family Service Credentialing	One (1) Family Resource Specialist x \$750= <b>\$750</b>			
Staff Development		(Curriculum) High Scope Trainer for two (2) days = \$5,090			
Pre / In-service Training		MAT Certification for 2 staff = <b>\$110</b>			
		Pediatric First Aid/CPR Certification for 7 staff = \$189			
	College Credit Recertification for Teachers	Two (2) Teachers x \$600 = <b>\$1,200</b>			
	Out-of-Town Training (Registration, food, and lodging)	Two (2) Education Staff for Al's Pals Training x \$300 = <b>\$600</b>	Eight (8) Content Area Staff x \$525 = \$4,200 CLASS; DECA, Data Analysis,		Five (5) Management Staff x \$829.60 = \$4,148 CLASS; COR Advantage; School Readiness, Data Analysis, CACFP
Conferences and Workshops	Local Training (Registration and food)	Fourteen (14) Staff for 2 days at ETSU ECE Conference x \$117 = \$1,638		Two (2) parents for 2 days at ETSU ECE Conference x \$97 = \$194	
	On-line Training	Three (3) staff for High Scope x $$240 = $720$			
Publications/Supplies	Resource Development			Publication Cost for Guides/Checklists \$135	
Colum Tota	l	\$11,722	\$4,200	\$329	\$4,148
Grand T	otal		\$20,39	99.00	

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### STAFF DEVELOPMENT

Ohiootivo	A (			Bu	dget	
Objective	Action Steps/Time Frame	Person Responsible	Federal		Non/Federal	Status
Teaching Support Staff	(One) Teacher Assistant /	CDSC	22 N/A	\$1275	N/A	D. P.
will demonstrate increased professional skills and knowledge.	(Two) Friday Assistants will obtain a CDA Credential as appropriate.		1771	Ψ12/3	IVA	Pending
	100% (two) Teacher Assistants will renew CDA credential as appropriate.	CDSC	N/A	\$150	N/A	Pending
Teachers will demonstrate ncreased professional skills and knowledge.	100% Teachers will meet recertification requirements as appropriate.	CDSC	N/A	\$1,200	N/A	Pending
Family Resource will demonstrate increased professional skills and knowledge.	100% Family Resource will obtain credentialing as appropriate.	FCSC	N/A	\$750	N/A	Pending

CDA Credential fee for 2 Friday Assistants	_	\$1275
CDA Renewal fee for 2 Teacher Assistants		
Recertification fee for 2 Teachers (\$200/hr x 3 hours)	=	\$150
Family Carries C. 1 11 11 15 (\$200/III X 3 nours)	=	\$1,200
Family Service Credentialing 1 Family Resource Specialist	=	\$750

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### STAFF DEVELOPMENT

				EVALUATION: Training agendas, handouts, and Staff Training records.			
				Buc	lget		
Objective	Action Steps/Time Frame	Person Responsible	Fed 22	leral 20	Non/Federal	Status	
Management Team will demonstrate increased professional skills and knowledge.	Management team will attend conferences that correspond with the changing training needs of Scott County Head Start based on evaluations, observations, and new initiatives. (As appropriate).	HS Director	\$1,857	\$4,148	N/A	Pending	

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

#### STAFF DEVELOPMENT

OUTCOME/GOAL # 1: Staff will be qualified, competent, creative, and			EVALUATION: Training agendas, handouts, and Staff			
flexible individuals.			Training records.			
				Bud	get	
Objective	Action Steps/Time Frame	Person Responsible	Federal		Non/Federal	Status
			22	20	Nonrederal	
All staff will be trained on required topics as mandated by Performance Standards, Head Start Act, and Licensing Requirements.	Staff will be trained in topics including but not limited to: child abuse, substance abuse, first aid / CPR, daily health screenings, medication administration, Medicaid, FAMIS, playground / bus safety, MAT, etc. (As necessary).	Management Team	\$38,280	\$299	\$3,900	Pending
Staff will be trained on current trends based on evaluations, observations, community needs, and new initiatives.	Staff will be trained in topics including but not limited to: staff performance appraisals, OHSMS preparation, observation techniques, dropout prevention strategies, mental health CPR, substance abuse awareness, effective communication, healthy eating habits, VSQI, practice based coaching, and systems training across content areas (As necessary).	Management Team	\$19,140	\$4,200	N/A	Pending
Staff Training Time Cost for a		=			r hour X 80 hours =	= \$38,280
Pediatric First Aid and CPR for	or 7 Staff	=			taff = \$189	
MAT Certification		=			taff = \$110	
Non Federal contribution from		=			s at \$300 each = \$3	
Staff Training Time Cost for a		=		_	r hour x 40 hours =	= \$19,140
Staff Training based on progra	am data	=		\$525 x eig	ght staff = $$4,200$	

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### CLASSROOM DEVELOPMENT

OUTCOME/GOAL #2: Chi education, in a high quality kindergarten readiness and p	EVALU C.L.A.S	OR ADVANTAGE,				
				Buc	lget	
Objective	Action Steps/Time Frame	Person Responsible	Federal 22 20		Non/Federal	Status
Teaching staff will have increased knowledge of the curriculum.	Training will be provided on site in <b>August 2016</b> by High Scope representatives.  Workshops offered online <b>as available.</b>	CDSC	\$6,272	\$5,090 \$720	N/A	Pending
Classroom staff will be provided training opportunities in promoting physical development and making healthier choices.	As part of 2015 – 2016 pre-service training, staff will participate in the Early Childhood Conference at ETSU.	CDSC	\$6,272	\$1,638	N/A	Pending
To provide teaching staff with mental health strategies.	Teaching staff will receive training on mental health strategies to include resiliency via Al's Pals curriculum (Aug. 2016).	Management Team	\$1,176	N/A	N/A	Pending
High Scope Training cost High Scope On-line Trainin Registration Fee for ETSU Staff Training Time Cost for Staff Training Time Cost for	or High Scope &ETSU (20 sta	= = = aff)= =		er hour X	30 hours = \$11,7 3 hours = \$1,17	

### FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### CLASSROOM DEVELOPMENT

OUTCOME/GOAL #2: Chi education, in a high quality kindergarten readiness and		JATION LS Pre-K		d in COR ADVANTAGE		
				Bu	dget	
Objective	Action Steps/Time Frame	Person Responsible	Federal		Non/Federal	Status
7			22	20		
Four year old children will	Teaching staff will receive	CDSC	\$1,178		N/A	Pending
use socially acceptable	training in fostering					
behavior when completing	socially acceptable		\$77			
tasks or problem solving.	behavior and problem				N	
	solving during fall 2016.					
					ř	
	CDSC will monitor		\$3,000			
	classroom strategies					
	(monthly).					
			\$1,431			
All children will show	During the 2016 in-	CDSC	\$1,178	N/A	N/A	Pending
increase in understanding	service, staff will be					
in mathematical concepts.	trained in research-based					
	classroom tested practices		\$77			
	for early mathematics.				37	
Staff Training Time Cost (Beh	avior & Problem Solving Train	ing) \$14.72 x 20 staff x 4	hours	=	\$1,1	178
Mgt. Trainer's salary for PT				=	·	77
72 hours Mgt. Salary for moni				=	\$1,4	
Staff Training Time Cost for E	Early Math Training (EL) \$14.72	2 x 20 staff x 4hours		=	\$1,1	
Mgt. Trainer's Salary for EL		2		=	\$	77

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### **CLASSROOM DEVELOPMENT**

OUTCOME/GOAL #2: Chi	EVALUATION: Tracking of for mental health services,								
	education, in a high quality classroom environment, and will demonstrate				CLASS, PALS				
kindergarten readiness and progress on Child Outcomes.									
				Buc	dget				
Objective	Action Steps/Time Frame	Person Responsible	Federal		Non/Federal	Status			
			22	20	TVOII/T CUCTAT				
Teaching staff will	Teaching staff will receive	Mgt. Team	\$1,175	N/A	N/A	Pending			
improve skills and	training in effective ways								
knowledge of promoting	to promote Phonological								
Phonological Awareness.	Awareness during August								
	- pre service 2016.								
Teaching staff will	Teaching staff will receive	CDSC	\$1,175	N/A	N/A	Pending			
improve knowledge of	training in Instructional	Director							
promoting higher order	Support strategies via								
thinking skills.	TeachStone CLASS video								
	library and monthly staff								
	development meetings.								
Implement Al's Pals in	New teaching staff will be	Mgt. Team	\$627	\$600	N/A	Pending			
100% of classrooms.	certified to implement the								
	Al's Pals curriculum by								
1	end of October 2016.								

Staff Training Time Cost (Instructional Support) for 3 hours (\$19.59 x 20 staff x 3hours) = \$1,175 Staff Training Time Cost (Al's Pals) (\$19.59 x 2 staff x 16 hours) = \$627

Al's Pals Registration fee = \$300 per person x 2 staff = \$600

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### **CLASSROOM DEVELOPMENT**

OUTCOME/GOAL #2: Chi	EVALUATION: Classroom Observation, IEPs, Lesson Plans,							
				and individualized plans & objective worksheets, COR Advantage, PRE/MID/POST Test for staff.				
kindergarten readmess and	orogress on cima outcomes.		Auvante		iget	or starr.		
Objective	Action Steps/Time Frame	Person Responsible	Fed	eral	Non/Federal	Status		
			22	20				
Ensure Teaching Staff	Train Teaching staff on	CDSC	\$1,175	N/A	N/A	Pending		
utilize IEP goals when individualizing.	how to use IEP goals when individualizing (As							
marviduanzing.	appropriate).							
	20.0	an a a	A. 155	2714	27/4	D. I'		
Enhance staff skill and knowledge in ways to	Provide training to staff of the importance of physical	CDSC	\$1,175	N/A	N/A	Pending		
encourage healthy	activity and good nutrition							
lifestyles in children	for positive child health							
through nutrition and	outcomes. (Aug. 2016).							
exercise.								
						h.		
					-	34		

Staff Training Time (IEP) Cost for 3 hours (\$19.59 x 20 staff x 3hours) =

\$1,175

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### **FAMILY DEVELOPMENT**

with their children's education.				EVALUATION: Family Partnership Agreements, Parent Surveys, Training agendas, and handouts, Family Engagement Tracking Form.				
				Bue	dget			
Objective	Action Steps/Time Frame	Person Responsible	Federal 22 20		Non/Federal	Status		
Parents will be introduced to 8 learning domains which coincide with program School Readiness Goals via The Family Guide to Kindergarten Readiness Standards and the Kindergarten Readiness Checklist	Parents will be engaged in a particular domain monthly during Family Engagement Events.	Program Staff		\$135 (pub. cost)		Pending		
Offer parents the opportunity to receive training in current trends based on survey observations, parent interests, and new initiatives.	Provide training opportunities for parents via the VHSA Conference, ETSU Early Childhood Conference, New Horizon Conference, Smart Beginnings Annual Summit, and Frontier Health Parent Training Sessions.		\$2,006	\$194				
Families will have an opportunity to be trained on required topics as mandated by Performance Standards, Head Start Act, and licensing requirements.	Families will be trained in topics including but not limited to: child observations, safety education, health education, child outcomes, parents rights and responsibilities, transitions, becoming their child's advocate, family literacy services, etc.							

Non Federal contribution from Trainers

Two Parents to attend regional / state conferences

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10 trainers at \$300 each = \$3,000

2 parents at \$1,003 each = \$2,006

FY 2016 Training and Technical Assistance Plan (Year 2 of Five Year Grant)

### PROGRAM DEVELOPMENT

OUTCOME/GOAL# 4: Go	EVALUATION: Board and Policy Council agendas, sign-in						
operations to ensure progra	m quality.		sheets, h		and minutes, Pre/F	Post Test	
Objective	Action Steps/Time Frame	Person Responsible	Fed	Bud leral	dget		Status
			22 20 Noi		Non/Federal		
Ensure the governing bodies are knowledgeable about Head Start regulations, standards, and policies.	Training will be conducted with Governing Board to address their responsibilities including, but not limited to strategic planning, understanding financial reporting, Self Assessment Process, understanding Head Start Performance Start and Head Start Act  At Policy Council luncheon in October 2016, members will receive an introduction to program governance.  Plan an officer's training that includes school board members, community representatives, and parent group officers (Nov. 2016).	Head Start Dir.	N/A	N/A	Approx. \$3,000	Pending	

### SCOTT COUNTY PUBLIC SCHOOL HEAD START FY2015 Community Assessment Update

### **COMMUNITY ASSESSMENT UPDATE**

According to the results of the community assessment survey, an overwhelming number of people have a concern about the lack of jobs that are available. Two major industry employers have sustained lay-offs, possibly impacting on the number of "walk-ins" who have applied to enroll their child in our program.

According to parent surveys, affordable and available dental care is still a concern in our community. This is more of a concern for families in the outlying parts of our county. Three dentists practice in Scott County yet only one accepts Medicaid patients. Our program has partnered with a local dentist, Dr. David Templeton, DDS in Gate City. This is the only dentist in the county that takes Medicaid. With this new partnership, we hope to strengthen the dental care for all children of Scott County. Our program is partnering with Healing Hands Health Center. Through *Giving Kids A Smile*, children are educated on the importance of proper dental hygiene and healthy eating habits with efforts to break the cycle of dental disease in our community. Adult dental care needs is on the rise. Many adults do not have access to dental insurance therefore they do not go to the dentist.

According to the survey, many families are concerned about the lack of access to fresh fruits, vegetables and other healthy foods. Our program has partnered with several agencies to ensure raised gardens are available at each Head Start site. Our program has raised gardens at Shoemaker and Duffield. We continue to search for other resources to fund raised gardens at the other locations.

A major socioeconomic issue facing Scott County residents continues to be the abuse of prescription drugs. The rural population of Southwest Virginia is impacted at higher rates than VA. Current information from the Scott County Sherriff's Office (SCSO) indicates approximately 30% of drug cases have children involved at some point. The SCSO documents that 80% of the incarnations are due to drug abuse or related to drug abuse. The community assessment data showed that what some families liked least in their community was the drug abuse problems.

We are seeing a trend of a high number of applicant families who claim zero income due to the fact that the parents are in school and/or being supported by their parents (HS child's grandparents). There is an increase of grandparents or extended family members raising children.

One of the biggest concerns for our community is the lack of affordable childcare. Families have expressed concerns about the lack of child care for infants, the need for after school care, summer care, and year around care.

Virginia Preschool Initiative has new eligibility criteria that could greatly impact our program. The enacted budget contains new eligibility criteria for students participating in the Virginia Preschool Initiative (VPI). Item 136 C.14. d.1 of Chapter 665 states:

"d.1) Local plans must indicate the number of at-risk four-year-old children to be served, and the eligibility criteria for participation in this program shall be consistent with the economic and

educational risk factors stated in the 2014-2015 programs guidelines that are specific to: (i) family income at or below 200 percent of poverty, (ii) homelessness, (iii) student's parents or guardians are school dropouts, or (iv) family income is less than 350 percent of federal poverty guidelines in the case of students with special needs or disabilities."

The Department of Education has received guidance from the chairmen of the House Appropriations and Senate Finance Committees allowing flexibility in the implementation of the new student eligibility criteria during the 2015-2016 school year, to allow a one-year transition from the existing student eligibility language in the VPI program to the newly adopted criteria referenced above.

Accordingly, when enrolling students in VPI programs for the 2015-2016 school year, students meeting one of the four new criteria referenced above should be given priority for enrollment into approved VPI slots. School divisions, for the 2015-2016 school year only, may also continue to use locally selected at-risk criteria for the enrollment of VPI students. The 2015-2016 school year is the only year that will allow the transition of using both the new eligibility requirements adopted by the General Assembly and locally selected criteria. Beginning in the 2016-2017 school year, school divisions may only use the four eligibility criteria referenced above in enrolling students in VPI programs.

### 2015-2016 Classroom Teacher Ratio Elementary/Intermediate

School
Number of
students
Number of
teachers
Teacher:
Student
Ratio
(School)
K-3
students
K-3
teachers
K-3
Teacher:
Student
Ratio

	DPS	DIS	FBP	HES	NES	RCI	SES	WCES	YES	Division
f	325	60	77	152	246	153	521	306	169	2009
f	16	4	5	9	15	8	26	15	10	108
	20.3 To 1	15 To 1	15.4 To 1	16 To 1	16.4 To 1	19.1 To 1	20 To 1	20.4 To 1	16.9 To 1	18.6 To 1
	258	N/A	77	82	124	N/A	302	180	85	1108
	13	N/A	5	5	8	N/A	15	9	6	61
	19.8 To 1	N/A	15.4 To 1	16.4 To 1	15.5 To 1	N/A	20.1 To 1	20 To 1	14.2 To 1	18.1 To 1

### 2014-2015 Teacher Breakdowns Elementary/Intermediate

School	DPS	DIS	FBP	HES	NES	RCI	SES	WCES	YES	Division
Number of students	334	53	79	144	251	149	506	311	183	2,010
Number of teachers	16	4	5	9	15	9	27	15	11	111
Teacher: Student Ratio (School)	20.8 To 1	13.3 To 1	15.8 To 1	16 To 1	16.7 To 1	16.6 To 1	18.7 To 1	20.7 To 1	16.6 To 1	18.1 To 1
K-3 students	274	N/A	79	80	127	N/A	294	177	109	1,140
K-3 teachers	14	N/A	5	6	8	N/A	17	9	7	66
K-3 Teacher: Student Ratio	19.6 To 1	N/A	15.8 To 1	13.3 To 1	15.9 To 1	N/A	17.3 To 1	19.7 To 1	15.6 To 1	17.3 To 1

### 2015-2016 SALARY & FRINGE BENEFITS/SCHOOL CALENDAR COMMITTEE

Duffield Primary School Tiffany Scott

Dungannon Intermediate School Karen Hartsock

Fort Blackmore Primary School Kim Burke

Gate City High School Debbie Kilgore

Gate City Middle School Kelsey Jones

Hilton Elementary School Tracy Stallard

Nickelsville Elementary School David Gwinn

Rye Cove High School Jamie Davis

Rye Cove Intermediate School Trish Currier

Scott County Career & Technical Center Dan Gibson

Shoemaker Elementary School Shawna Vermillion

Twin Springs High School Joey Shipley

Weber City Elementary School Monica McClelland

Yuma Elementary School Amy Wallace

Central Office Representative Jason Smith

Principal Representative Valerie Babb

Support Staff Representative Robin Hall

VPE Representative Patricia Currier

SCEA Representative Teresa Duncan

School Board Member

### 2015-2016 Communications Committee

Duffield Primary School Sharon Rhoton

Dungannon Intermediate School Alicia White

Fort Blackmore Primary School Laura Pyne

Gate City High School Eric Baker

Gate City Middle School Darlene Quillen

Hilton Elementary School Sandy McMurray

Nickelsville Elementary School Kellie Blackwell

Rye Cove High School Christy Head

Rye Cove Intermediate School Kayla Templeton

Scott County Career & Technical Center Annette Parker

Shoemaker Elementary School Teresa Duncan

Twin Springs High School Justin Seaver

Weber City Elementary School Sherry Kilgore

Yuma Elementary School Seth McConnell

Superintendent John Ferguson

Principal Representative Renee Dishner

Support Staff Representative Trish Nash

VPE Representative Amanda Green

SCEA Representative Pat Whitley

School Board Member

#### **School Safety Audit Committee**

#### 2015-2016

Jason Smith Central Office

Travis Nickels Principal

Jennifer Meade Principal

Greg Ervin Principal

Scott Vermillion Assistant Principal

Katrina Toole School Psychologist

Kathy Funkhouser School/Court Liaison

Gary Adams Transportation Coordinator

Robert Sallee Maintenance Supervisor

Jason Cox Student Resource Officer

Billy Jack Cox Student Resource Officer

Kelvin Kimbler Student Resource Officer

Rachel Townsend Student Resource Officer

Darby Lawson Student Resource Officer

Rachel Burke Nursing Coordinator

Rhonda Williams Parent

Sherry Kilgore Teacher

Roger Carter Chief of Duffield Fire and Rescue